***Lesson Plans for Students/Parents/Guardians***

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| **Objective(s):** I can read independently for meaning, read and comprehend “The Monkey’s Paw”, answer vocabulary questions, and text questions from reading. | | | |
| **Day** | **Date** | **Common Core State Standards** | **What we PLAN to do:** |
| Monday | 03/20 | **W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (5 minutes) - You will find the GOT topic on the BACK of this paper. 2. Update Assignment Log with assignment that will be due this week. 3. Watch a short video over British Imperialism in order to set up the back ground for the short story “The monkey’s Paw”. 4. After we watch the video, each group will be reading the selection. 5. Today each group is to read pages 105-108. 6. CKH Launch (see quote on bottom of sheet) |
| Tuesday | 03/21 | **W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. No class due to 7th grade NMSBA Science testing. While you sit in the testing class you are to finish your class novel if you have not done so already. |
| Wednesday | 03/22 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. No class due to 7th grade NMSBA Science testing. While you sit in the testing class you are to finish your class novel if you have not done so already. |
| Thursday | 03/23 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (5 minutes) - You will find the GOT topic on the BACK of this paper. 2. Today each group is to read pages 109-114 of “The Monkey’s Paw”. 3. CKH Launch (see quote on bottom of sheet) |
| Friday | 03/24 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (5 minutes) - You will find the GOT topic on the BACK of this paper. 2. Today each group is to read pages 115-116 of “The Monkey’s Paw”. 3. As a class we will discuss the information about theme on page 117 of the textbook. You will take notes over the topic. 4. In groups you will answer comprehension questions over the story on page 118 of the textbook. 5. CKH Launch (see quote on bottom of sheet) |

***Journal (GOT) Topics***

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| **Day** | **Date** | **Entry Number** | **Topics** |
| Monday | 3/20 |  | The GOT today is to complete this task: Get on a Chromebook and go to [www.ggoldensclass.weebly.com](http://www.ggoldensclass.weebly.com) and find the page for this class. Next, open the assignment log that is posted to update your assignment log with the assignments for this week. Your assignment log is located in the page protector in your homework folder. |
| Tuesday | 03/21 |  | NMSBA Testing |
| Wednesday | 03/22 |  | NMSBA Testing |
| Thursday | 03/23 | 51 | **Define:**  Define the following words from the short story “The Monkey’s Paw”:  peril, condole, credulity, prosaic |
| Friday | 03/24 | 52 | **Define:**  Define the following words from the short story “The Monkey’s Paw”:  grimace, fate, compensation, resignation |

***\*You must write the DATE and the ENTRY NUMBER on EACH entry.***

***\*If you are absent you are to make up the journals that you missed.***