***Lesson Plans for Students/Parents/Guardians***

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| **Objective(s):** I can practice comparing two texts in order to prepare for the PARCC.  |
| **Day** | **Date** | **Common Core State Standards** | **What we PLAN to do:** |
| Monday | 04/03 | **W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper.
2. Update Assignment Log with assignment that will be due this week.
3. Miss Golden will pass out progress reports.
4. As a class we will grade the “School Schedule Shakeup” PARCC questions.
5. CKH Launch (see quote on bottom of sheet)
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| Tuesday | 04/04 | **W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper.
2. As a class we will complete “Could Futuristic Traveling Tube Become a Reality?” packet that compares this text with “Predicting the Future”.
3. CKH Launch (see quote on bottom of sheet)
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| Wednesday | 04/05 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper.
2. Continue working on “could Futuristic Traveling Tube Become a Reality?” packet that compares this text with “Predicting the Future”.
3. CKH Launch (see quote on bottom of sheet)
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| Thursday | 04/06 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper.
2. Finish working on “could Futuristic Traveling Tube Become a Reality?” packet that compares this text with “Predicting the Future”. (If we do not finish today we will finish tomorrow.)
3. CKH Launch (see quote on bottom of sheet)
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| Friday | 04/07 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper.
2. Read and discuss some sample PARCC answers and analyze the differences between each scored piece.
3. CKH Launch (see quote on bottom of sheet)
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***Journal (GOT) Topics***

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| **Day** | **Date** | **Entry Number** | **Topics** |
| Monday | 3/27 |  | The GOT today is to complete this task: Get on a Chromebook and go to [www.ggoldensclass.weebly.com](http://www.ggoldensclass.weebly.com) and find the page for this class. Next, open the assignment log that is posted to update your assignment log with the assignments for this week. Your assignment log is located in the page protector in your homework folder. |
| Tuesday | 03/28 | 57 | **Write/Draw an Educated Guess for each Question:**1. Describe what a “Hyperloop” is.
2. Draw a picture of a “Hyperloop”.
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| Wednesday | 03/29 | 58 | **Cite Evidence:**Cite three pieces of evidence that show how a “Hyperloop” would be beneficial. |
| Thursday | 03/30 | 59 | **Write an Educated Guess for each Question:**1. Describe what a “futurist” is.
2. Write a four line ABBA rhyme scheme poem about a “futurist”.
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| Friday | 03/31 | 60 | **Treat Yo’Self**Log on to Google Classroom and watch the Friday treat. Compare the two texts we read this week to the video. How are they similar? How are they different? Use analysis to discuss style, content, and central meaning.  |

***\*You must write the DATE and the ENTRY NUMBER on EACH entry.***

***\*If you are absent you are to make up the journals that you missed.***