***Lesson Plans for Students/Parents/Guardians***

|  |  |  |  |
| --- | --- | --- | --- |
| **Objective(s):** I can review figurative language and conquer the PARCC. | | | |
| **Day** | **Date** | **Common Core State Standards** | **What we PLAN to do:** |
| Monday | 04/17 | **W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Update Assignment Log with assignment that will be due this week. 3. Miss Golden will pass out progress reports. 4. Go to Google Classroom and play the figurative language review game. 5. CKH Launch (see quote on bottom of sheet) |
| Tuesday | 04/18 | All standards and benchmarks | 1. ELA PARCC Testing |
| Wednesday | 04/19 | All standards and benchmarks | 1. ELA PARCC Testing |
| Thursday | 04/20 | All standards and benchmarks | 1. ELA PARCC Testing |
| Friday | 04/21 | **1W**.**8.2c** – Use appropriate & varied transitions to create cohesion & clarify the relationships among ideas & concepts. **W**.**8.2d** – Use precise language & domain-specific vocabulary to inform about or explain the topic. **W.8.2e** – Establish & maintain a formal style. **W**.**8.4** – Produce clear & coherent writing in which the development, organization, & style are appropriate to task, purpose, & audience. **W.8.5** – With some guidance & support from peers & adults, develop & strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose & audience have been addressed. **L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking. **L.8.2c** – Spell correctly. **L.8.3** – Use knowledge of language & its conventions when writing, speaking, reading, or listening. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies. **L.8.4b** – Use common, grade-appropriate Greek or Latin affixes or roots as clues to the meaning of a word. **L**.**8.4c** – Consult general specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print & digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **L.8.4d** – Verify the preliminary determination of the meaning of a word or phrase. **L.8.5b** – Use the relationship between particular words to better understand each of the words. **L**.**8.5c** – Distinguish among the connotations (associations) of words with similar denotations**. L.8.6** – Acquire & use accurate grade-appropriate general academic & domain-specific words & phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Update Assignment Log with assignment that will be due this week. 3. Miss Golden will pass out progress reports. 4. Go to Google Classroom and play the figurative language review game. 5. CKH Launch (see quote on bottom of sheet) |

***Journal (GOT) Topics***

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Date** | **Entry Number** | **Topics** |
| Monday | 04/17 |  | The GOT today is to complete this task: Get on a Chromebook and go to [www.ggoldensclass.weebly.com](http://www.ggoldensclass.weebly.com) and find the page for this class. Next, open the assignment log that is posted to update your assignment log with the assignments for this week. Your assignment log is located in the page protector in your homework folder. |
| Tuesday | 04/18 |  |  |
| Wednesday | 04/19 |  |  |
| Thursday | 04/20 |  |  |
| Friday | 04/21 |  |  |

***\*You must write the DATE and the ENTRY NUMBER on EACH entry.***

***\*If you are absent you are to make up the journals that you missed.***