***Lesson Plans for Students/Parents/Guardians***

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| **Objective(s):** I can answer questions over the book Hiroshima, begin looking for colleges, and working on what “new thing you want to learn/do” in order to improve yourself. | | | |
| **Day** | **Date** | **Common Core State Standards** | **What we PLAN to do:** |
| Monday | 05/01 | **RL.8.1** – Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. **RL.8.2** – Determine whether a theme or central idea of a text & analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.**RL.8.3** – Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. **RL.8.4** – Determine the meaning of words or phrases as they are used in a text, including figurative language & connotative meanings; analyze the impact of specific word choices on meaning & tone, including analogies or allusions to other texts.**RL**.**8.6** – Analyze how differences in the points of view of characters & the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.**RI.8.1** - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. **RI.8.2** – Determine a central idea of a text & analyze its development over the course of the text, including it relationship to supporting ideas; provide an objective summary of the text. **RI.8.3** – Analyze how a text makes connections among & distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).**RI.8.4** – Determine the meaning of words & phrases as they are used in a text, including figurative language, connotative, & technical meanings; analyze the impact of specific word choices on meaning & tone, including analogies or allusions to other texts.**RI**.**8.6** – Determine the author’s point of view or purpose in a text & analyze how the author acknowledges & responds to conflicting evidence or viewpoints. **RI.8.8** – Delineate & evaluate the argument & specific claims in a text, assessing whether the reasoning is sound & the evidence is relevant & sufficient; recognize when irrelevant evidence is introduced. **W.8.1.** – Write arguments to support claims with clear reasons & relevant evidence.**W.8.2** – Write informative/explanatory texts to examine a topic & convey ideas, concepts, & information through the selection, organization, & analysis of relevant content. **W.8.8** – Gather relevant information from multiple print & digital sources, using search terms effectively; assess the credibility & accuracy of each source; & quote or paraphrase data & conclusions of others while avoiding plagiarism & following a standard format for citation. **SL.8.1** – Engage effectively in a range of collaborative discussions (one-on-one, in groups, & teacher-led) with diverse partners on *grade 8 topics, texts, & issues,* building on others’ ideas & expressing their own clearly.**SL.8.2** – Analyze the purpose of information presented in diverse media & formats (e.g., visually, quantitatively, orally) & evaluate the motives (e.g., social, commercial, political) behind its presentation. **SL.8.3** – Delineate a speaker’s argument & specific claims, evaluating the soundness of the reasoning & relevance & sufficiency of the evidence & identifying when irrelevant evidence is introduced.**L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking.**L.8.2** – Demonstrate command of the conventions of standard English capitalization, punctuation, & spelling when writing. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies.**L.8.5** – Demonstrate understanding of figurative language, word relationships, & nuances in word meanings. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Make sure you have the TWO assignments in Google Classroom turned in, they are due today. 3. Update Assignment Log with assignment that will be due this week. 4. The substitute will pass out progress reports. 5. Complete ONE of any of the FIVE articles listed on the [www.newsela.com](http://www.newsela.com) website. You need to complete the writing and the quiz. 6. CKH Launch (see quote on bottom of sheet) |
| Tuesday | 05/02 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Complete a test over Hiroshima. It is due by the end of class today! 3. CKH Launch (see quote on bottom of sheet) |
| Wednesday | 05/03 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Discuss the Plan of Action paper for the new thing you want to learn/improve upon this 9 weeks. 3. Complete the Plan of Action for homework. 4. CKH Launch (see quote on bottom of sheet) |
| Thursday | 05/04 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Discuss the College Webquest that you will begin. It is located at [www.questgarden.com/q/goldencollege](http://www.questgarden.com/q/goldencollege) 3. We will BEGIN on Week Two. This is due by Monday. 4. CKH Launch (see quote on bottom of sheet) |
| Friday | 05/06 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Today is for working on your new skill, the college webquest, or practicing your book/partner poem memorization. 3. CKH Launch (see quote on bottom of sheet) |

***Journal (GOT) Topics***

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| **Day** | **Date** | **Entry Number** | **Topics** |
| Monday | 05/01 |  | The GOT today is to complete this task: Get on a Chromebook and go to [www.ggoldensclass.weebly.com](http://www.ggoldensclass.weebly.com) and find the page for this class. Next, open the assignment log that is posted to update your assignment log with the assignments for this week. Your assignment log is located in the page protector in your homework folder. |
| Tuesday | 05/02 |  | **EOC Practice**  Locate your “EOC GOT Practice” packet. You are to complete Selection 1, “A Smile”, questions one and two for GOT today. We will discuss as a group after everyone has finished in the allotted time. |
| Wednesday | 05/03 |  | **EOC Practice**  Locate your “EOC GOT Practice” packet. You are to complete Selection 2, excerpt from “Dover Beach”, questions three and four for GOT today. We will discuss as a group after everyone has finished in the allotted time. |
| Thursday | 05/04 |  | **EOC Practice**  Locate your “EOC GOT Practice” packet. You are to complete Selection 5, question five for GOT today. We will discuss as a group after everyone has finished in the allotted time. |
| Friday | 05/05 | 65 | **Friday “Treat Yo’Self”**  Watch the Friday Treat. Knowing what you know about figurative language, write down **three examples of similes** and ***three examples of metaphors*** from the video; *please utilize quotes and the time stamp as a “page number”.* Use a “T-Chart” (or something similar) to show which examples are similes and which are metaphors. |

***\*You must write the DATE and the ENTRY NUMBER on EACH entry.***

***\*If you are absent you are to make up the journals that you missed.***