***Lesson Plans for Students/Parents/Guardians***

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| **Objective(s):** I can prepare for the EOC, practice memorization of a 150 word poem, and speak in front of the class. | | | |
| **Day** | **Date** | **Common Core State Standards** | **What we PLAN to do:** |
| Monday | 05/08 | **RL.8.1** – Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. **RL.8.2** – Determine whether a theme or central idea of a text & analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.**RL.8.3** – Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. **RL.8.4** – Determine the meaning of words or phrases as they are used in a text, including figurative language & connotative meanings; analyze the impact of specific word choices on meaning & tone, including analogies or allusions to other texts.**RL**.**8.6** – Analyze how differences in the points of view of characters & the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.**RI.8.1** - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. **RI.8.2** – Determine a central idea of a text & analyze its development over the course of the text, including it relationship to supporting ideas; provide an objective summary of the text. **RI.8.3** – Analyze how a text makes connections among & distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).**RI.8.4** – Determine the meaning of words & phrases as they are used in a text, including figurative language, connotative, & technical meanings; analyze the impact of specific word choices on meaning & tone, including analogies or allusions to other texts.**RI**.**8.6** – Determine the author’s point of view or purpose in a text & analyze how the author acknowledges & responds to conflicting evidence or viewpoints. **RI.8.8** – Delineate & evaluate the argument & specific claims in a text, assessing whether the reasoning is sound & the evidence is relevant & sufficient; recognize when irrelevant evidence is introduced. **W.8.1.** – Write arguments to support claims with clear reasons & relevant evidence.**W.8.2** – Write informative/explanatory texts to examine a topic & convey ideas, concepts, & information through the selection, organization, & analysis of relevant content. **W.8.8** – Gather relevant information from multiple print & digital sources, using search terms effectively; assess the credibility & accuracy of each source; & quote or paraphrase data & conclusions of others while avoiding plagiarism & following a standard format for citation. **SL.8.1** – Engage effectively in a range of collaborative discussions (one-on-one, in groups, & teacher-led) with diverse partners on *grade 8 topics, texts, & issues,* building on others’ ideas & expressing their own clearly.**SL.8.2** – Analyze the purpose of information presented in diverse media & formats (e.g., visually, quantitatively, orally) & evaluate the motives (e.g., social, commercial, political) behind its presentation. **SL.8.3** – Delineate a speaker’s argument & specific claims, evaluating the soundness of the reasoning & relevance & sufficiency of the evidence & identifying when irrelevant evidence is introduced.**L.8.1** – Demonstrate command of conventions of standard English grammar & usage when writing or speaking.**L.8.2** – Demonstrate command of the conventions of standard English capitalization, punctuation, & spelling when writing. **L.8.4** – Determine or clarify the meaning of unknown & multiple-meaning words or phrases based on *grade 8 reading & content,* choosing flexibly from a range of strategies.**L.8.5** – Demonstrate understanding of figurative language, word relationships, & nuances in word meanings. | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Miss Golden will pass out the 8th English EOC Review Packet. 3. As a class we will complete our EOC Review with the “Excerpt from ‘In the Old Valley’”. 4. The last 10 minutes of class will be devoted to poem memorization. 5. CKH Launch (see quote on bottom of sheet) |
| Tuesday | 05/09 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. As a class we will complete our EOC Review with the “Excerpt from ‘In the Old Valley’”. 3. The last 10 minutes of class will be devoted to poem memorization. 4. CKH Launch (see quote on bottom of sheet) |
| Wednesday | 05/10 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. As a class we will begin working on our EOC Review with the “Padre Island National Seashore, Texas”. 3. The last 10 minutes of class will be devoted to poem memorization. 4. CKH Launch (see quote on bottom of sheet) |
| Thursday | 05/11 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. As a class we will finish working on our EOC Review with the “Padre Island National Seashore, Texas”. 3. *You can complete the next excerpt “A Pinch of Salt” for extra credit, if you desire.* 4. The last 10 minutes of class will be devoted to poem memorization. 5. CKH Launch (see quote on bottom of sheet) |
| Friday | 05/12 | See above for Monday | 1. Journal (10 minutes) - You will find the GOT topic on the BACK of this paper. 2. Turn in your extra credit from yesterday if you completed it. Today is the ONLY day to turn it in for extra credit. 3. Recite your 150 word poem to the class. You are to have a copy of the poem to give to Miss Golden. 4. CKH Launch (see quote on bottom of sheet) |

***Journal (GOT) Topics***

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| **Day** | **Date** | **Entry Number** | **Topics** |
| Monday | 05/08 |  | The GOT today is to complete this task: Get on a Chromebook and go to [www.ggoldensclass.weebly.com](http://www.ggoldensclass.weebly.com) and find the page for this class. Next, open the assignment log that is posted to update your assignment log with the assignments for this week. Your assignment log is located in the page protector in your homework folder. |
| Tuesday | 05/09 |  | **TWO Affirmations**  Write TWO affirmations to TWO people on your list that you HAVE note written to yet. |
| Wednesday | 05/10 |  | **TWO Affirmations**  Write TWO affirmations to TWO people on your list that you HAVE note written to yet. |
| Thursday | 05/11 |  | **TWO Affirmations**  Write TWO affirmations to TWO people on your list that you HAVE note written to yet. |
| Friday | 05/12 |  | **Friday “Treat Yo’Self”**  Watch the Friday Treat and just enjoy your last one. ☺ |

***\*You must write the DATE and the ENTRY NUMBER on EACH entry.***

***\*If you are absent you are to make up the journals that you missed.***